



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | MEERUT COLLEGE, MEERUT |
| Name of the head of the Institution | Dr. Abha Chandra |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 01212664303 |
| Mobile no. | 9412201885 |
| Registered Email | principal_mcm1892@ymail.com |
| Alternate Email | iqac2006mcm@gmail.com |
| Address | Near Civil Line, Commissioner Chowk, Meerut, Uttar Pradesh |
| City/Town | MEERUT |
| State/UT | Uttar pradesh |
| Pincode | 250003 |

2. Institutional Status

| | |
|--------------------------|------------|
| Affiliated / Constituent | Affiliated |
|--------------------------|------------|

| | |
|--|-----------------------|
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Neeraj Kumar |
| Phone no/Alternate Phone no. | 01212664303 |
| Mobile no. | 9897233950 |
| Registered Email | iqac2006mcm@gmail.com |
| Alternate Email | kumarn.inde@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.meerutcollege.org/mcm_admin/upload/AQAR%202018.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://meerutcollege.org/Academic-Calender-2018-2919.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 3 | B | 2.31 | 2018 | 02-Nov-2018 | 01-Nov-2022 |

| | |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 05-Jun-2006 |
|----------------------------------|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Computer Training for Teachers | 16-Aug-2018 2 | 28 |
| Computer Training for Non Teaching Staff | 23-Aug-2018 2 | 26 |
| workshop on e-learning | 17-Dec-2018 1 | 130 |

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amou |
|--------------------------------|---------|--------------------|-----------------------------|--------|
| Meerut College | various | Central Govt. dept | 2018 365 | 20444 |
| Meerut College | Various | UP State Govt | 2018 365 | 345198 |
| Meerut College | Various | UGC | 2018 365 | 10748' |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

| | |
|--|---------------------------|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Appointment of IQAC Representatives from various Departments July to Au 2018 Teachers Computer Training Program 16 to 17Aug 2018 and Non Teaching Staff Computer Training Program 23to 24Aug, 2018 and Workshop on ELearn for Teachers 17Dec., 2018. Published News Letter MCM Panorma 01Sept., 2018. Illuminate A series of PreEureka Business Model Workshops 03Nov., 2018 Collection of Student Feedback forms for session 201718 01to 30Nov., 2018 and AAA for academic Session 2017 to 2018 01Dec., 2018 and Mentors assigned to PG Students 1 to 20 Feb., 2019

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| Non-Teaching Staff Computer Training Program in August, 2018 | Non Teaching Staff Computer Training Program 23to 24Aug, 2018 |
| Prepare the News, letter MCM Panorma between 15-August to 10 September, 2018 | Published MCM Panorma 01Sept., 2018 |
| Constitute E-Cell for students between September to December, 2018 | Illuminate A series of PreEureka Business Model Workshops 03 Nov., 2018 |
| Collection of Student Feedback | Collected Student Feedback forms for session 201718 |

| | |
|--|---|
| forms for session 2017 - 18 in November, 2018 | session 2017to 18 from 01to 30 Nov 2018 |
| Teachers Computer Training Program in August 2018 | Teachers Computer Training Program to 17Aug 2018 |
| AAA for academic Session 2017 to 2018 in December, 2018 | AAA for academic Session 2017 to 2018 Dec., 2018 |
| Workshop on E-Learning for Teachers in December, 2018 | Workshop on E-Learning for Teacher 17Dec., 2018 |
| Assigning Mentors to PG students | Mentors assigned to PG Students 120 Feb.,2019 |
| Appointment of IQAC Representatives from various Departments JulyAug, 2018 | Appointed IQAC Representatives from various Departments July to Aug, 2018 |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------------|--------------|
| College Management Committee | 14-Mar-2022 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

14-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the

Yes

| | |
|--|--|
| Institution have Management Information System ? | |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Presently the MIS module uses disbursing salaries of teaching and Nonteaching staff through software Payroll It also gives salary certificates to Teachers and Nonteaching staff and maintains data for arrears etc. Efforts are on to incorporate issuing of library cards, line fees in future. A Student Data Centre keeps the data on MIS Module |

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

The curriculum for various courses offered in College is designed as designated Board of Studies and Academic Council based on Model Curriculum Commission, New Delhi. The Institution has a well-planned Academic Calendar and Co-curricular activities of the College. The institutional Time-Table is planned in such a way so that there are no clashes between the classes for the student. The curriculum / syllabus is delivered through chalk and blackboard and Technology mediated methods, lab-work / practical based exercises are conducted through visits and survey exercises. A well-organized lesson plan is prepared for each class. Field-based activities are also incorporated in the lesson plan. The individual teachers based on the classes assigned to them. The co-curricular aspect of curriculum. The various co-curricular activities taken up include Athletic meet and Cultural activities. The College has two Units of NCC, 1st and 2nd UP Battalion. The selection for both the battalions is done by respective well-documented process that includes filling an online form available for physical test, written examination and final interview. Classes / Parades in NCC classes are taken by PI (Personal Instructor) and Associate NCC Officer. The evaluation process includes attendance and participation in the first year performance in classes and different activities. The evaluation in 2nd year is a written examination conducted by NCC. The candidates qualifying the exam are promoted to 3rd year. The evaluation in 3rd year comprises of class activities conducted by NCC. The candidates qualifying the exam are awarded 'C' grade of NSS with 100 students each. 50% students are selected on first come first served basis. The remaining are selected based on their social activities. Several activities are conducted in NSS. These activities are selected based on various Government guidelines decided by NSS In-charge(s) based on current affairs and awareness is done based on performance of the students in a 4-day College camp at the college level together with inter unit competitions based on Government schemes and programmes. Students actively participate in sports and athletic meets during the university calendar. An inter-faculty cultural activity "Srijan" is

incorporates various events viz - Debate, Essay writing, Collage, Rap Solo song, Group & Solo dance, Skit and Mo

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on emplc |
|-------------|-----------------|-----------------------|----------|----------------|
| NIL | NIL | Nil | Nil | |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization |
|------------------|--------------------------|
| Nil | NIL |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of i |
|----------------------------------|--------------------------|-----------|
| Nil | NIL | |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate |
|--------------------|-------------|
| Number of Students | Nil |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Intro |
|--|---------------|
| Bhartiya Sanskriti evam Rashtriya Gaurav | 10/07/2 |
| Physical Education | 10/07/2 |
| Environmental Studies | 10/07/2 |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of s |
|-------------------------|--------------------------------|----------|
| BEd | Internship | |
| BSc Nutrition | Clinical Nutrition & Dietician | |
| Msc Nutrition | Food & Nutrition | |
| LLB | Legal Practice | |
| MA | Geography | |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins

Feedback Obtained

Previously the feedback mechanism included distribution of questionnaires included objective questions based on the syllabi, syllabi covered by infrastructural facilities. The same after collection led to preparation the feedback was conveyed to HODs / In charges about the corrective measures resulted in improvement about the usage of ICT for the Undergraduate students and more faculty members are inclined to use PPTs and departmental projects noteworthy that not only the science stream students but UG students of and self-finance unit are finding it helpful in attracting more students savvy, it was decided to start conducting their feedback online by design from NAAC generated on google forms. The analyzed data obtained from uncensored feedback is discussed with the stakeholders, maintaining the encountered by the students are discussed with the teachers and College the problem is addressed in a positive and amicable environment for their improvement in teaching aids, and maintaining a well-disciplined but friendly enabled us in collecting the feedback as per the freedom of students, academic facilities, library, infrastructural needs of students and have Reports based on feedbacks obtained. Weblink to the feedback questionnaire https://docs.google.com/forms/d/1c_ooGvMWhS4THAxP2I-2sZwgWaqmHgjqB0Ffp

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

| Name of the Programme | Programme Specialization | Number of seats available | N |
|-----------------------|--------------------------|---------------------------|---|
| MEd | NA | 20 | |
| MSc | NA | 326 | |
| MCM | NA | 121 | |
| MA | NA | 891 | |
| LLM | NA | 120 | |
| LLB | NA | 300 | |
| BSc | NA | 960 | |
| BEd | NA | 50 | |
| BCom | NA | 492 | |
| MEd | NA | 20 | |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available |
|------|---|---|---|---------------------------------------|
| 2018 | 7238 | 1644 | 5 | |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT Classrooms |
|----------------------------|---|-----------------------------------|--------------------------|
| 191 | 110 | 18 | 25 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-mentee system is functional in college. The college faculty acting as mentors has been monitoring their theory and practical learning and co-curricular activities. The mentors have been monitoring their theory and practical learning where applicable and have also explored them for hidden talents. This has resulted in a cultural committee has been enriched by discovery of such talented students. This has not only been very helpful in guiding them towards academic resources. In case of PG classes and research projects for reading online text books, research journals and downloading pdfs.

| Number of students enrolled in the institution | Number of fulltime teachers |
|--|-----------------------------|
| 9161 | 191 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled |
|-----------------------------|-------------------------|------------------|------------------|
| 228 | 167 | 61 | |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation |
|----------------------------------|---|-------------|
| No Data Entered/Not Applicable ! | | |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results |
|----------------|----------------|----------------|--|--------------------------------|
|----------------|----------------|----------------|--|--------------------------------|

No Data Entered/Not Applicable !

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

The college is always making efforts to monitor CIE process. Usually we are showing evaluated answer books to students. It helps them in preparing their mistakes. The CIE is an integral part of our internal evaluation process to monitor each PG student objectively. It has helped them in seeing their marks and in knowing ways and methods of writing answers in the examination. The exchange of answer books ensures a transparent mechanism of evaluation which is rectified by subject teachers.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

The academic calendar is available at https://www.meerutcollege.org/mcm_2019.pdf The academic calendar is central to planning of IQAC and all its activities. It is specially beneficial to all students in knowing the tentative dates for planning of various committees including NCC and NSS, whereby they can participate in various activities. It is prepared in line with the affiliating University academic planning activities.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution (to provide the weblink)

[https://www.meerutcollege.org/mcm_admin/upload/2.6%20Student%20Performance%20Report%20\(2019\).pdf](https://www.meerutcollege.org/mcm_admin/upload/2.6%20Student%20Performance%20Report%20(2019).pdf)

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination |
|----------------|----------------|--------------------------|---|
|----------------|----------------|--------------------------|---|

No Data Entered/Not Applicable !!!

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey and provide the weblink)

<https://docs.google.com/spreadsheets/d/1BCZbeBlVbGzCYenG6j5-IQpPII/edit>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned |
|-----------------------|----------|----------------------------|------------------------|
| Major Projects | 730 | ICSSR | 100000 |
| Major Projects | 730 | ICSSR | 900000 |
| Major Projects | 730 | ICSSR | 918210 |

| | | | |
|----------------|-----|-------|--------|
| Major Projects | 730 | ICSSR | 100000 |
| Major Projects | 730 | ICSSR | 100000 |
| Major Projects | 730 | ICSSR | 300000 |

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

| Title of workshop/seminar | Name of the organization |
|---------------------------|--------------------------|
| Workshop of E- Learning | IQA |
| Mini Seminar | Department |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Award Name |
|---|-------------------|-----------------------|
| Scientific and educational Society ,Meerut | Dr. Renu Saraswat | Science and Education |
| Nutritionist for Healthy India - Clean India, Mahanagar Global Achievers Award, New Delhi | Kanishka Singh | Nutritionist India |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up |
|-------------------|---------|------------------|----------------------|
| E- Cell | Phoenix | College Teachers | Herbal lipstick |

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National |
|-------|----------|
| 07 | 06 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department |
|------------------------|
| Education |
| Psychology |
| Geography |
| Maths |
| Commerce |
| Defence Studies |
| Economics |

| | |
|----------|--|
| English | |
| History | |
| Sanskrit | |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication |
|----------------------------------|------------|-----------------------|
| No Data Entered/Not Applicable ! | | |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internation

| Department | Num |
|----------------------------------|-----|
| No Data Entered/Not Applicable ! | |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as publicati |
|----------------------------------|----------------|------------------|---------------------|----------------|--|
| No Data Entered/Not Applicable ! | | | | | |

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excludi citation |
|----------------------------------|----------------|------------------|---------------------|---------|--------------------------------------|
| No Data Entered/Not Applicable ! | | | | | |

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | Internation |
|-----------------------------|-------------|
| Attended/Seminars/Workshops | 3 |
| Presented papers | 1 |
| Resource persons | 22 |

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated activities |
|-------------------------|--|--|
|-------------------------|--|--|

No Data Entered/Not Applicable !

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn

| Name of the activity | Award/Recognition | Awarding Bodies |
|----------------------|-------------------|-----------------|
|----------------------|-------------------|-----------------|

No Data Entered/Not Applicable !

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations, Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participating in such activities |
|--------------------|---|----------------------|---|
|--------------------|---|----------------------|---|

No Data Entered/Not Applicable !

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

| Nature of activity | Participant | |
|--|-------------|-----------|
| Joint Riverine Ecology Study | 12 | |
| IGNOU Study Center Code- 2728 | 815 | |
| Company Secretaries Examination, December 2018 | 20 | Institute |
| Company Secretaries Examination, June, 2019 | 20 | Institute |
| District Youth Parliament | 01 | |
| National Youth Parliament | 01 | Minis |
| Nukkad Natika | 20 | |
| Swacchta Rally | 80 | |
| Voting Awareness Program, with SDM, Meerut | 35 | |

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab details |
|-------------------|----------------------|--|
|-------------------|----------------------|--|

No Data Entered/Not Applicable !

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indu

| Organisation | Date of MoU signed | Purpose/Activities | Number of students |
|-----------------|--------------------|--------------------|--------------------|
| ICSI, New Delhi | 22/12/2018 | Examination Centre | |

| | | | |
|------------------|------------|--------------------|--|
| ICSI, New Delhi | 02/06/2019 | Examination Centre | |
| IGNOU, New Delhi | 01/07/2018 | Study Centre | |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--------|
| Budget allocated for infrastructure augmentation | Budget |
| 51.81 | |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | |
|---------------|--|
| Seminar Halls | |
| Laboratories | |
| Class rooms | |
| Campus Area | |

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) |
|---------------------------|--|
| SOUL | Partially |

4.2.2 - Library Services

| Library Service Type | Existing | | Ne |
|----------------------|----------|-----|-----|
| e-Books | Nil | Nil | Nil |
| Journals | 4847 | Nil | Nil |
| e-Journals | 5900 | Nil | Nil |
| Text Books | 193178 | Nil | Nil |
| Reference Books | 4691 | Nil | Nil |

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LM

| Name of the Teacher | Name of the Module | Platform on which module is develop |
|----------------------------------|--------------------|-------------------------------------|
| No Data Entered/Not Applicable ! | | |

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office |
|----------|-----------------|--------------|----------|------------------|------------------|--------|
| Existing | 218 | 1 | 15 | 7 | 2 | 13 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 218 | 1 | 15 | 7 | 2 | 13 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 16 MBPS/ GBPS |
|---------------|

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the vide |
|--|---|
| Lecture Capturing System, Audio Visual System (Mobile) | https://www.youtube.com/watch?v=ZjOA3d1D |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (**

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on academic facilities |
|--|--|--|
| 53.25 | 53.25 | 43 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide

Academic Activities: The college principal in consultation with the government has implemented the implementation of government policies, usages of ICT enable teaching and learning. The committees enjoy freedom in planning and executions academic activities. The college has been given full academic autonomy for research guidance. **Computer Laboratory:** The College has been equipped with computer facilities to cater to the academic needs of Commerce, Computer Science and Law students. AMCs are in place for maintaining computers. The College has appointed Instructors for helping the students using these laboratories for academic activities. The laboratories are under the guidance and supervision of the respective Head of the Departments. The laboratories are computerized by SOUL 2.0. The support and maintenance is done by the Hardware Engineers. The college has appointed Hardware Engineers. The Hardware Engineers look after the sweeping, moping and other work related with cleanliness. The college has linked online links with the central library of CCS university for easy access. The college has a library in its institution its library is very rich and very rare books are there. The college has a ground at Bhamashah park for the sports of Kabaddi, athletics, swimming, Cricket etc. The ground is maintained by the college management with the help of Physical Education Instructors. The college has a table tennis etc. The equipment required for these sports are maintained by inviting the technicians on call basis. The College also has the grounds for sports. The grounds are also maintained by way of inviting the technicians on call basis. National level sports events like National Trophy, inter university, inter-collegiate etc. are held at Bhamashah park. The college has an Indoor Swimming Pool and another is open swimming pool. This Bhamashah park is located in the civil lines area of the city and easily approachable.

https://www.meerutcollege.org/mcm_admin/upload/4.4.2%20Procedur

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme |
|--------------------------------------|---|
| Financial Support from institution | Meritorious students award |
| Financial Support from Other Sources | |
| a) National | Social Welfare Dept. UP Govt S Scholarship |
| b) International | Nil |

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | |
|---|------------------------|-----------------------------|----------|
| Introduction to Phonetics | 13/11/2018 | 16 | Language |

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students for career counseling activities |
|------|--------------------------------------|--|---|
| 2019 | Career Counselling by Meerut College | Nil | 5 |
| 2018 | National Agenda Forum, Sumit Kumar | Nil | 20 |
| 2018 | Career Launcher, Dr Vikrant Jawla | Nil | 37 |
| 2018 | Career Launcher, Neelaksh Rastogi | Nil | 37 |

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventive

| Total grievances received | Number of grievances redressed | |
|---------------------------|--------------------------------|--|
| 155 | 155 | |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited |
| 02 | 30 | 5 | Nil |

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5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from |
|------|--|--------------------------|---------------------------|
|------|--|--------------------------|---------------------------|

No Data Entered/Not Applicable !

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: Services/State Government Services)

| Items | Number of students selected/ |
|-------|------------------------------|
| NET | 31 |

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of students |
|----------|-------|--------------------|
|----------|-------|--------------------|

No Data Entered/Not Applicable !

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (to be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|
| 2018 | Nil | National | Nil | Nil |

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

The representation of students in various committees ensures smooth functioning. In the following committees the student participation is ensured: 1. IQAC 2. Innovation Cell 3. Innovation Entrepreneurship Cell 4. Cultural Committee 5. Hostel Committee 6. Women Cell 7. Innovation Entrepreneurship Cell) The student participation in all these committees not only bring a culture of transparency to our activities but a sense of responsibility to work as a cohesive group. This group behavior helps them in making progress.

seniors, peers and mentors. Over the years it is being observed that get selected onto these student positions to work in close monitoring committees. For e.g. College Cultural or College Magazine Committee talented faces of boys n girls ensuring a greater participation / coll etc. making college magazine a rich document that is duly screened in experienced faculty members looking after different sections of Engl sections etc. Thus the student participation not only makes the activ wish to take part in it making it a gran

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Meerut College, Meerut has a Alumni Association and its earlier na Association. It has two chapters: ie. Meerut Chapter and Delhi Chapter jointly by them and Delhi chapter has always been giving away scholars are recommended to them based on merit.

5.4.2 - No. of enrolled Alumni:

76

5.4.3 - Alumni contribution during the year (in Rupees) :

41121

5.4.4 - Meetings/activities organized by Alumni Association :

A grand meeting of Alumni Association was held on 13.08.2022 where Mr guest of the function. He had kindly acknowledged that he had visitec He was a student of M.Sc. Physics at Meerut C

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

1. The Principal being the academic and administrative head of the delegated to the conveners of various committees. For e.g. the Admiss curricular activities are all performed by various committees. The Pro to disciplinary actions. There is a Student Code of Conduct duly disp in all cases. The anti ragging committee and sexual harassment commit and pro active. A zero tolerance policy is always ensured to avoid ra other committees duly printed in the College Prospectus ensure partic their tastes, preferences and expertise. College Cultural committee committee, Medical Committee etc all plan their activities with the h in line with the dates suggested by the University. However, In case given to college to plan our own internals based on the percentage of only plan on their own following an academic calendar but enjoy an a academic and administrative activities they plan. 2. The college gov Collegiate Association, headed by a President, an Honble Secretary an has a body of 32 executive members including four faculty members se staff members. This ensures transparent decision making whereby voi included in planning. These members come from a very distinguished b.

are always taking keen interest in the development of college affairs with IQAC so that the action plans are executed

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

| Strategy Type | Details |
|--|--|
| Admission of Students | It is one of the best practices being followed by admission following an open transparent policy using on college website and on all notice boards. These men and the admission thus made are by checking original ma committee. Until verified, all admis |
| Research and Development | A research development committee is in place to list research scholars. They are encourages to use innova programs or their Project work which |
| Examination and Evaluation | The CIE is being improved by showing answer books of s exams. This is helping in improvements in Ext |
| Curriculum Development | It is addressed by the senior colleagues who are memk affiliating CCS University. They invite suggestions fr members and the same are incorporated at the |
| Teaching and Learning | The IQAC is always keen to encourage the use of ICT ensured that all departments must use PPTs, and onli resources. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library users are always asked to mention their en libraries of some departments have also been digitize This has enabled good use of these libraries by PG s members. The Labs, especially computer labs have AMCs all the computers. The Instrumentation is used only members responsible for maintenance of respective Instrumentation Facility that is maintained by fact available to faculty of other adjoining colleg |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------------------|---|
| Finance and Accounts | The finance and accounts are maintained on a MIS module teachers and non teaching staff is maintained on this so Monthly Salary Certificates. It also keeps a track |
| Student Admission and Support | The student admission is being done by our college helpin lists are displayed online that are pre |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards me

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body |
|------|-----------------|--|---|
| 2019 | N. P. Singh | E-Summit 19-20 January, 2019 at IIT Bombay | To participate in NEC Financial assistance prov |

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6.3.2 - Number of professional development / administrative training programmes organized by the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | Frc |
|------|--|---|-------|
| 2018 | Computer Training Program | Nil | 16/() |
| 2018 | Nil | Computer Training Program | 23/() |
| 2018 | Workshop on E- Learning | Nil | 17/: |

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Development Programmes during the year

| Title of the professional development programme | Numb wt |
|--|------------|
| FDP on System Administration and data sciences | |
| UGC-Sponsored Short Term Course on Nation Building at CPDHE (UGC-HRDC) University of Delhi, Delhi. | |
| Short term course in yoga and health | |
| Seven Days Faculty Development programme, Experiential Learning: Gandhijis Nai Talim | |
| National Workshop on Research Methodology in Sciences and Technology | |
| Orientation Program | |
| NPTEL Online Certificate Course Chemistry-Atomic Structure (MOOCs) | |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | |
|-----------|-----------|-------|
| Permanent | Full Time | Perma |
| 17 | Nil | Ni |

6.3.5 - Welfare schemes for

| Teaching | No |
|--|--|
| <p>The college has provided the residential accommodation for teachers at two places. These two places are lush green lawns and parks. Teachers can jog in lawns and parks, they can perform yoga and pranayam over there. Besides this there is cooperative society which gives loans to its members. Annually this cooperative society holds meetings where dividend is shared among members. The college has a group insurance scheme for its teaching staff.</p> | <p>The college address annually staff. Residences being provided. Besides this a is also provided employees. cooperative society running which</p> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly conducts internal as well as external audits a certified CA. The external audit is done by Govt agency. The external 19 was carried out by Sthanij Nidhi Lekha Pareeksha Vibhag Uttar Pradesh 2019 The governing body members during the above period of audit were Seth 1-4-2011 to 2014 Dr. Ram Kumar Gupta 2014 to 2017 Sh. Arvind Na 2018 to 31-3-2019

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. |
|--|-------------------------------|
| Late Sh Banarsi Das Mittal Award | 25000 |

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | |
|----------------|----------|--------|--------|
| | Yes/No | Agency | Yes/No |
| Academic | No | Nill | Yes |
| Administrative | No | Nill | Yes |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Per-se no PTA is formally constituted but parents are regularly and free to interact with HODs regarding the incremental progress of their the mentors of their mentees and are always welcome to give suggestion teaching-learning activities. For the session 2018-2019 a parent-teacher 09.12.2018.

6.5.3 - Development programmes for support staff (at least three)

1. Computer Training Programme on 10.08.2018 - for taking on-line fe

on-line accounts, working on EXCEL, maintaining online students records. A welfare society was held to discuss the progress of welfare fund of society. Maintenance of staff quarters.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. More modules to be added in MIS. Presently it is being used for non-teaching staff. 2. Trials are on for taking on-line fees to facilitate classes. 3. A workshop on E-learning was organised for teachers on 1 included: Preparing an Effective PPT, e- Resource Searching, INFLIBN Academic Footprint.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of completion of IQA |
|------|---|---------------------------|
| 2018 | Monitoring Administration and Academics through AAA | 05/12/2018 |
| 2019 | Role of Spiritual Dimensions of health in Preventing Chronic Diseases | 19/01/2019 |

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

| Title of the programme | Period from |
|--|-------------|
| Awareness rally for educating girl child | 08/03/2019 |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Meerut College has a vast green campus and there are many lush green trees. Sustainability/Alternate Energy initiatives are a central theme in most of the extension activities programs concentrate on environmental issues. We regularly organize rallies, poster competitions, street plays, and debates on environmental issues in the institution, all our rallies and poster displays are seen with interest. We use an apt means for creating awareness. Besides this college premises are equipped with solar electrical energy. Seven water harvesting pits are serving in the campus.

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No |
|-----------------|--------|
| | |

Ramp/Rails

Yes

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community |
|------|--|--|
|------|--|--|

No Data Entered/Not Applicable !

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 w |
|-------------------------|---------------------|--|
| Student code of conduct | 11/12/2017 | A document entitled student code of conduct has been conducted in the campus. It has necessary elements which conduct in campus and keeping away from loitering, boys and girls to go through it once. It is duly Principal and is updated from time to time https://www.meerutcollege.org/ |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration |
|---|----------|
| Gantantra Divas | 26/01/2 |
| Independence Day | 15/08/2 |
| Gandhi Jayanti and Sh Lal bahadur Shastri Jayanti | 02/10/2 |
| Dr B R Ambedkar Jayanti | 14/04/2 |
| Environmental Day | 05/06/2 |

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Separate Parking zone away from classrooms. 2. All faculty member other stakeholders are required to walk on foot in order to promote vehicular pollution. 3. Regular tree plantation drives are organized keep the campus clean and green. 4. The campus is kept clean and pol waste recycling and use of LEDs also keeps campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Transparent Admission Policy: The college admits students based University and duly displayed on our college website and notice b admission policy open and clean following state govt rules and regulat allocation of seats against the sanctioned seats is done by Univer various departmental and main notice board of the college. After t admission committee, who after showing their originals are allowed to These fee slips are then endorsed by an admission officer by giving a

bonafide regular student of the college. All the college/ class sect
 College IDs. These fee receipts are then used to procure College I c
 Proctor can sign an I card after seeing an original fee receipt and n
 seeker to that pasted on I card. A student is supposed to keep it alw
 Thus a sooth and transparent admission policy helps all stakeholders,
 college are guided by seniors and mentors for admission procedures. 2
 Meerut being one of the largest colleges of CCS University it is alw
 Inter-collegiate sports meet. This has instilled a great faith in our
 only college department does it with great interest but takes coop
 celebrating and organizing this event. It is also a window to our st
 within and prepare themselves to excel at Inter-University, State, 1
 sports facilities that can be rated at par with many State Universiti
 supporting ground duty staff.

Upload details of two best practices successfully implemented by the institution as per NAAC

https://www.meerutcollege.org/mcm_admin/upload/

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision,

Green Initiatives: The college ensures Eco friendly trash/litter coll
 green initiatives like exhaustive plantation of trees. All the trac
 CFL/LED tube lights and conserving water resources wherever possible
 only mode of movement in side the campus enabling control of vehicula
 outside from the main campus and no noise reaches classrooms or labor
 harvesting systems are in operation at 7 points in the campus. Mor
 installed in the campus that will directly recharge the groundwater t
 waste disposal measures: Proper waste disposal measures are in place
 with the help of Municipality. Dustbins are placed at appropriate plac
 banned in the campus. The College has made adequate arrangements for t
 are strictly banned within 100 meters of the campus. Energy Conservat
 rooms facilitate full utilization of natural light. The traditional li
 lighting system. Switching off, of the electrical equipment is in p
 encouraged. All the lights and fans are switched off when not in use
 greater extent. Class rooms are well lit with natural l

Provide the weblink of the institution

www.meerutcollege.org

8.Future Plans of Actions for Next Academic Year

1. Without proper Planning nothing can be achieved. This premier high
 this truth, Hence Meerut College, Meerut and its IQAC cell plan everyt
 students and teaching-learning Process. The main evaluator of the qual
 in any institute are always its student. So keeping this point in view
 on several points from its students in upcoming academic year. The IQA
 feedback through Google forms. 2. Computer is essential in daily worki
 must be acquainted with usage of computers. It increases the efficienc
 carry out ONE WEEK COMPUTER TRAINING PROGRAM for college employees. 3.
 gets admission in different faculties in the college. They are totally
 work culture. To make them familiar from the institution one fresh stu
 out in upcoming session. Student must be aware where is Dean Office, t

anti ragging cell sits etc. 4. Cleanliness and sanitation always improve the institution. The Government of India also focusing on this issue through considering a beautification drive of the college campus with the help of the Painting Department. 5. IQAC will call meetings with the Heads of the departments in the next session. 6. One eco awareness campaign would be launched among the students. Slogans are to be written on the walls of the college. Street plays are to be performed at the college.