Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MEERUT COLLESGE, MEERUT**
Name of the head of the Institution	**ABHA CHANDRA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0121-2664303**
Mobile no.	**9412201885**
Registered Email	**principal_mcm1892@ymail.com**
Alternate Email	**kumarn.inde@gmail.com**
Address	**Civil Lines**
City/Town	**MEERUT**
State/UT	**Uttar pradesh**
Pincode	**250001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Neeraj Kumar**
Phone no/Alternate Phone no.	**09808609356**
Mobile no.	**9897233950**
Registered Email	**kumarn.inde@gmail.com**
Alternate Email	**bhupandersingh1969@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.meerutcollege.org/mcm_admin/upload/AQAR%2016-17%20(1).pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.meerutcollege.org/2018-19%20calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.29**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC	**05-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on 'ICT based Teaching	**06-Oct-2017** **02**	**68**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MEERUT COLLEGE, MEERUT	Funds by central/ state Govt.	as per list	2017 2018	12941086
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Teachers appraisal filling and AAA exercise done. 2. Preparation of Academic calendar. 3. Promotion of ICT tools amongst faculty members / Installation and promotion of Plagiarism checker. 4. Evaluation of CAS and recommendations for promotions of teaching faculties. 5. Conducted PTM / student appraisal filling.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CAS activity planned	Seven faculty members granted promotion
Purchase and installation of Plagiarism	Installed
Submission of DST FIST proposal	Not Granted
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14. **Whether AQAR was placed before statutory body ?**	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**06-Sep-2017**

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	**Yes**
Date of Visit	**14-Sep-2018**
16. **Whether institutional data submitted to AISHE:**	**Yes**
Year of Submission	**2018**
Date of Submission	**19-Feb-2018**
17. **Does the Institution have Management Information System ?**	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The syllabi is not directly influenced or changed by our HEI. Instead our learned colleagues, being in the Bos and Academic Council members influence the decision making. They not only try to incorporate all the feed backs received from the faculty through AAA but also invite changes to be made in syllabi from involving peer and colleagues from other colleges. This in turn becomes an inclusive exercise which not only covers necessary inputs but a time change in the syllabi is also ensured. Usually the tenure of a BoS member of a subject is of two years thereby rotation is followed and seniority wise all colleagues are getting a chance to use their academic wit to incorporate necessary changes. The college has always been making attempts in timely revision of syllabi by making using services of of our learned colleagues. The syllabi is available on CCS University website from where it can be easily accessed by all students and teachers. As far as curriculum delivery is concerned, all head of the departments are holding departmental meetings whereby they ensure time coverage of syllabi in the first place. All students are free to call on HoDs any time regarding academic queries and coverage of syllabi and classes. This not only ensures timely coverage of syllabi but teachers on leave etc. are either asked to take extra classes or their units of syllabi are given to other teachers to cover up the same. The IQAC also plays a pivotal role in asking all teachers to fill AAA wherein all are required to mention about the inputs of the syllabi covered. This has heled college administration in qualitatively monitor the planned curriculum delivery and ensuring smooth class functioning. The AAA thus received are evaluated by IQAC critically to incorporate necessary steps. The

results of the same are usually reflected in the form of a ATR that is place before the Principal who discusses it with governing body. Thus a very smooth functioning of delivery of curriculum has been in practice whereby chances of syllabi being left out or not being covered have been minimized. Over the years the mechanism has brought fruitful results and the AAA exercise is taken with care where the main emphasis is on syllabi designing, delivery and documentation. In all science departments and others .where the teaching-learning involves practical ; the daily class exercises to be conducted are filled in a diary called class diary where the duties are assigned to each teach taking practical classes on that particular day; as to what has to be performed. Whether the class turned up or not or any facility was lacking in preparation of lab needs to be mentioned to be brought to the notice of HoD every day. This is a wonder mechanism that has been followed here at our c and has been very effective in covering all syllabi ensuring quality of practical exercises to be conducted. The role a class teacher in monitoring these exercises is very useful.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bhartiya Sanskriti Evam Rashtreey Gaurav	10/07/2000	2313
Physical Education	10/07/2000	2313
Environmental Science	10/07/2000	2313
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MA	Heritage Projects	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC regularly collects feedback from students, teachers, Alumni and parents. The feedback is collected from students about their syllabus being taught and the faculty taking their classes. The parents are invited to interact with IQAC regarding infrastructure, day to day learning experience and disciplinary matters. The feedback appraisals are based on the questionnaire sent by NAAC. It is then circulated to all PG and Final year students of UG. The objective type questions thus asked rely on the converge of syllabi, types of teaching-learning tools covered by all concerned teachers. It is then collected and analyzed by IQAC as to what needs to be done for overall development of students. The feedbacks are usually taken once atleast 70-75 of their syllabi has been covered so that if they need any revision etc the same can be done. The feedback has also proved to be useful in grasping the needs of students. As Meerut college has a catchment area that caters to the needs of both: Urban and Rural students although its settings are in a metro but efforts are made by teachers to use bilingual delivery by using both Hindi and English to deliver syllabi so that there is no dearth in their grasping abilities. The first year students are even allowed to use bilingual examination method whereby a true picture of their learning is evident. The college has also asked the University to set question paper in both languages: English and Hindi so as to enable a proper transfer of answers where the language is not seen as a barrier. This has been possible based on constant feedbacks from college IQAC like ours. This one decision of university has benefitted alll those freshers who know the things but find it difficult to express in English. This unique Rural-Urban mix of college gives it a unique diversity catering to the higher education needs of thousands of students whose dream is to get admission in this prestigious institution. The feedback about the college facilities, computer labs, especially library, internet facility to PG, research students and faculty are used to the benefit of IQAC planning and execution. The feedback is invited in such a manner where it is not necessary for a student or a teacher to write their names or identity instead the objective is to correct or improve the services. Thus the anonymity of a teacher or student writing a direct comment is treated with interest until it uses a proper decorum and parliamentary language. The feedback about sports facilities, feedback about girls common room, feedback of parents about their wards all have been very beneficial in improving the services of the college to a great extent. Thus it can be safely summarized that the student and faculty feed back has been very effective in timely upkeep of services and performing at best. This has also enabled to monitor our non-teaching staff and lab assistants, lab bearers, peons in performing their assigned timely duties so that he time frames are

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	855	1100	855
BSc	NA	1235	1600	1235
BCom	NA	500	700	488
LLB	NA	300	450	297
BEd	NA	60	80	59
MA	NA	480	530	434
MSc	NA	300	400	294
MCom	NA	124	200	121

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	7408	1715	5	2	184

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
167	22	15	10	Nill	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Academic, emotional and psychosocial assistance, professional and career counselling, and other services are all offered through the Colleges student mentoring system. All students have access to academic counselling. Students are coached on the nature and possibilities of the discipline they choose to pursue during the admissions process. After that, welcome new entrants are mentored. Furthermore, Tutorial Classes and sessions are significant venues for one-on-one engagement between mentors and mentees. Teachers meet with smaller groups of students. In Tutorial Classes they assist them in resolving curricular and other academic issues. Students can share their academic and discipline-related issues in these seminars without fear of being judged by their peers. In scholarly things related to College facilities, offices, library, courses content and syllabi or students' seminars, instructive field trips or any other curricular and co-curricular issue the mentor's role has been found to be of great importance. Similarly, Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students in various committees help faculty mentors who advise and guide the students in organizational and leadership qualities, building peer rapport and interaction within these students. Professional Counselling is provided by Psychology Department for personal and psycho-social support of the students. Issues of socialization arise in all categories of students, including students with

disabilities and these are handled by the College Counsellor and/or mentor from the faculty. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by Career Guidance and Placement Cell of the College. The women cell of the college organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. Mobility training programs and computer skill development programs, held regularly, are availed by all such students. Meerut being a land of patriotic movement, students take great interest in cultural activities besides sports. They are free to connect with any teacher for mentoring besides the usual mentors. This in turn has helped them in developing required skills for debate, essay writing, poetry and quizzes. The mentors also guide them about the use of online resources, especially INFLIBNET and the same is regularly being used by PG students and research scholars. Faculty is also making sincere efforts, as mentors to look out for job opportunities for our students and does regular counselling for the same.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9230	191	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
228	167	61	5	152

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ajeet Singh Tomar	Associate Professor	Max-Weber Award, Samaj Vikas Sansthan, Meerut
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	B	III	26/04/2018	28/07/2018
BCom	C	III	24/04/2018	25/07/2018
BA	A	III	29/04/2018	24/06/2018
MSc	H	IV	12/06/2018	14/08/2018
MA	G	IV	14/06/2018	10/08/2018
LLB	K	VI	13/06/2018	10/08/2018
LLM	L	IV	13/06/2018	28/07/2018
BSc Nutrition	T	VI	08/06/2018	20/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is an integral part of the Semester system in PG whereby we ensure transparent approach in evaluation. The answer books are shown to the students and they are encouraged to rectify their mistakes in subsequent External exams. In case of any discrepancy the answer books are kept in the department as per affiliated University rules to rectify the same. For PG two regular internal exams are held after the completion of syllabi. Its tentative dates are displayed in academic calendar. It helps the teachers to complete the syllabi in time. This is also indicative for students so that they can make up their minds for internal exams, The exams reforms include random class tests, quizzes and seminar presentation by PG students. This has helped them in public speaking and clearing doubts while writing internal exams. CIE is an integral part of our examination culture whereby performance of each student is monitored by a class teacher. In case of mentor and mentee the test syllabi is also discussed in class before the examination,. This and transparent approach of showing answer books has certainly helped weak students in gearing up in case they have not performed well in any paper. So the CIE also acts as a warning bell system for not so performing students who need special attention. This inurn has been helping teachers to look students from a closer quarters to help them improve in time. The continuous internal evaluation is also adopted in practical exams and the monitoring is also done . It has proved to be very useful in evaluating teaching-learning process. In the coming years efforts are on to come up with more objective evaluation with course outcomes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, The IQAC in consultation with the Principal and keeping in mind the affiliating University dates for exams etc., prepares an Academic calendar that is adhered to for various exams, academic, co-curricular activities and sporting events etc. It acts as a guiding factor and in the pre declared dates of many events for which the students can get in touch with the respective committee In charges. For e.g,. If the dates of cultural events are displayed or the dates of NSS camps or NCC camps are assigned, the students can plan their studies accordingly. The academic calendar is also used as a tool to remind all departmental colleagues and students to plan for a particular activity. This is also helpful in planning ahead of any events. For e.g. after cultural so many prizes and mementos are given and the same can be prepared by the ministerial staff beforehand. The academic calendar is prepared in line with the CCS university calendar so that we have to follow the dates and holidays as suggested by the affiliating University calendar. All the long leaves i.e. Winter or summer etc. are decided by the University and the same are displayed in the University calendar. At college we lay more emphasis on National days, National Science Day, Constitution Day and World Environment day. Thus the academic calendar is very helpful in planning a activity and the dates are already known to students. In case any change is there, the same is displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ccsuniversity.ac.in/ccsu/iqac/OUTCOME_2017-2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	670	ICSSR	1000000	700000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights : Academic Applications	IQAC	04/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Mushroom Based Biodegradable Packaging Material	Ms. Akansha Tyagi	Association of Indian Universities and Manav Rachna International Institute of Research Studies	26/02/2018	Basic science
Use of Document reader for unraveling taxonomic features in Monogenia	Dr. Pragati Rastogi	By SERS, India, Presented in Singapore	19/07/2017	Applied Science

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
E-Cell	Phoenix	Meerut College, Meerut	Application of Mushroom Based	Self Motivated	04/01/2018

	Material		
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	03	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	4
Psychology	1
Law	1
Commerce	3
Defence Studies	3
English	2
Botany	1
Drawing and Painting	1
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	83	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Geography	1
Defence Studies	6
Chemistry	11
Botany	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The exponentiated Perks distribution	Bhupendra Singh	International Journal of System Assurance Engineerin	2017	3	Meerut College, Meerut	3

		g and Management 8(2), 468-478				
Genetic diversity in tuberose (Polianthes tuberosa L.) germplasm using Inter Simple Sequence Repeat (ISSR) markers	Veena Chaudhary	Int. J. Curr. Microbiol. App. Sci 6 (5), 1313-1321	2017	3	Meerut College, Meerut	3
Genetic	Veena Chaudhary	Int. J Agric. Stat. Sci 13 (2), 519-526	2017	3	Meerut College, Meerut	3
of harvesting time of flowers on concrete and absolute recovery in tuberose (Polianthes tuberosa L.): A coE ffectmparative study of single and double Petalled cultivars	Veena Chaudhary	IJCS 5 (4), 1416-1420	2017	1	Meerut College, Meerut	1
Fluoride, boron and nitrate toxicity in ground water of northwest Rajasthan, India	Veena Chaudhary	Environmental monitoring and assessment 161 (1), 343-348	2017	4	Meerut College, Meerut	4
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genetic diversity in tuberose (Polianthes tuberosa L.) germplasm using Inter Simple Sequence Repeat (ISSR) markers	Veena Chaudhary	Int. J. Curr. Microbiol. App. Sci 6 (5), 1313-1321	2017	3	3	Meerut College, Meerut
Genetic diversity in single and double type of tuberose (Polianthes tuberosa L.) germplasm using randomoly amplified polymorphic DNA (RAPD) markers	Veena Chaudhary	Int. J Agric. Stat. Sci 13 (2), 519-526	2017	3	3	Meerut College, Meerut
Fluoride, boron and nitrate toxicity in ground water of northwest Rajasthan, India	Veena Chaudhary	Environmental monitoring and assessment 161 (1), 343-348	2017	4	4	Meerut College, Meerut
The exponentiated Perks distribution	Bhupendra Singh	International Journal of System Assurance Engineering and Management 8(2), 468-478	2017	3	3	Meerut College, Meerut

of harvesting time of flowers on concrete and absolute recovery in tuberose (Polianthes tuberosa L.): A coEffectmparative study of single and double Petalled cultivars	Veena Chaudhary	IJCS 5 (4), 1416-1420	2017	1	1	Meerut College, Meerut
Effect of seed treatment by ethyl methane sulphonate (EMS) on fruit quality of papaya (Carica papaya L.) cv. Pusa Dwarf	V Choudhary	Int J App Chem 13 (1), 145-150	2017	1	1	Meerut College, Meerut
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**4**	**41**	**Nill**	**9**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety awareness week	**Women Cell/ Smt. Kiran Yadav, SP Traffic Police, Meerut**	6	225
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Pre Rd camp	National Service Scheme CCS University Meerut	PRE RD CAMP	4	2
Jago Grahak Jago - India against Corruption	NSS/Er. Karan Singh	Jago Grahak Jago - India against Corruption	5	10
Swachchh bharat Swasth Bharat	NSS	Swachchh bharat Swasth Bharat	4	150
Digital India Mission	NSS	Digital India Mission	4	150
Swachchh bharat Swasth Bharat	NSS	Swachchh bharat Swasth Bharat	4	150
Swachchh bharat Swasth Bharat	NSS	Swachchh bharat Swasth Bharat	4	150
Swasth Bharat Mission	Women Cell/ Dr. Meenakshi Ujjawal, Yoga Instructor	Swasth Bharat Mission	4	70
Nirbhaya Scheme and Road Safety Campaign	Women Cell/ Smt. Kiran Yadav, SP Traffic Police, Meerut	Nirbhaya Scheme and Road Safety Campaign	4	225
Beti bachao Beti Padhao	NCC, NSS	Beti bachao Beti Padhao	6	186
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Pre-Ph. D. course Work-Hindi	50	CCS University, Meerut	180
Pre-Ph. D. course Work- Commerce	64	CCS University, Meerut	180
Pre-Ph. D. course	71	CCS University,	180

Work- Law		Meerut	
Pre-Ph. D. course Work- Philosophy	3	CCS University, Meerut	180
Pre-Ph. D. course Work- Defence Studies	24	CCS University, Meerut	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Onsite Practical Training	Mandatory Practical Training with Advocates	Advocates	06/11/2017	22/03/2018	703
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8750000	9334398

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	**191117**	**Nill**	**2061**	**1281129**	**193178**	**1281129**
Reference Books	**4691**	**Nill**	**Nill**	**Nill**	**4691**	**Nill**
Journals	**4815**	**Nill**	**32**	**27990**	**4847**	**27990**
e-Journals	**Nill**	**Nill**	**5900**	**Nill**	**5900**	**Nill**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Lalit Kumar	**https://youtu.be/WJc6wQWB928**	**You Tube**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**200**	**1**	**10**	**2**	**2**	**11**	**124**	**10**	**0**
Added	**18**	**0**	**5**	**5**	**0**	**2**	**18**	**5**	**1**
Total	**218**	**1**	**15**	**7**	**2**	**13**	**142**	**15**	**1**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr Lalit Kumar	https://youtu.be/WJc6wQWB928
Dr Lalit Kumar	https://youtu.be/IQk8yvHbB8k

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
108.25	**10825400.11**	**87.5**	**914791**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic activities: The college principal in consultation with IQAC formulate various policies and implementation of government policies, usages of ICT enable teaching learning and subsequent workings as mentors. The committees enjoy freedom in planning and executions academic activities. Teachers are given full autonomy for research guidance. Computer Laboratory: The College has three Computer Laboratories, which mainly cater to the academic needs of Commerce, Computer Science and Law students for both aided and self-finance courses. AMCs are in place for maintaining computers. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. The instructors work under the guidance and supervision of the respective Head of the Departments. Library: The Library of the College is computerized by SOUL 2.0. The support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. Certain other library services have online links with the central library of CCS university for easy access and open access. Sports complex: The College has separate Bhamashah park for the sports of Kabaddi, athletics, swimming, Cricket, Foot Ball etc. These grounds are maintained by the college management with the help of Physical Education Department and supporting staff of the college with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like badminton, table tennis etc. The equipment required for these sports are maintained by way Physical Education Department by inviting the technicians on call basis. The College also has the gymnasium. The equipment in gymnasium are also maintained by way of inviting the technicians on call basis. National matches of Cricket such as Ranji Trophy, inter university, inter-collegiate etc. are held at Bhamashah ground. Athletics and other inter university activities are also held at this ground. The governing body also takes keen interest in monitoring the maintenance of all infrastructure facilities.

https://www.meerutcollege.org/mcm_admin/upload/4.4.2%20Procedures-policies-for-maintaince.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Award for PG Students	5	14500
Financial Support from Other Sources			
a) National	UP Govt Scholarships	3393	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Int. National Yoga Day	21/06/2018	70	NCC, Meerut College, Meerut

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counselling Placement	120	11	11	22

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
04	240	14	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	Nill	Nill	Nill	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	35

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Activities	Intra-collegiate	146

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	6	National	6	Nill	File Attached	File Attached
2018	2	International	2	Nill	File Attached	File Attached
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students help the College in planning and execution of various co-curricular and extracurricular activities in College such as NSS, NCC, Sports Events, Annual Social Gathering, Inter Collegiate Festival organised by "Srijan' Sahityik Sanskritik Parishad, cleanliness drives, etc. Apart from the aforementioned activities, Student Council members are represented on the following academic and administrative bodies/committees: 1. Library Development Committee: This committee is created in accordance with the rules. The Committee is chaired by the Colleges Principal and Librarian. 2. Women Development Cell (WDC): The Women Development Cell (WDC) includes student members as well. This committee is chaired by the Colleges female teacher, who should be an Associate Professor. The WDC organises and implements numerous gender equality awareness programmes, as well as other initiatives such as health-related camps for female students and self-defense training for female students. All of these programmes are organised with the participation and assistance of student members. 3. Anti-Ragging Committee: This committee was formed and operates in accordance with the University Grants Commissions standards (UGC). The students representative on the Anti-Ragging Committee is chosen by the college. The following committees have the participation of students : 1. IQAC (2-6) 2. Magazine Committee (6) 3. Hostel Committee 4. NSS activity club 5. E cell and innovation club 6. Proctor board (4-6 Chief prefects) 7. Women cell (Girl student members 2-4).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Meerut College, Meerut established in 1892 has a very rich alumni base. Its alumni is registered under a name: Old Boys Association. Our illustrious alumni include a glitterati of stalwarts in all walks of life. The alumni association has two chapters: Local chapter and Delhi chapter. The details are available at http://meerutcollege.org/alumni.php

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni selected needy students for distribution of scholarship. They also discussed how to increase the no. of Alumnis. The Alumni Meetings are held at Meerut and Delhi chapter.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The governing body of the college, called Meerut collegiate association has learned members from all walks of life. Within the management also they are working as a building committee as a other committee to look after the developmental activities of the college. This has enabled college authorities to use their knowledge and vision in development of college. They have always been instrumental in guiding development activities, and are keen to ensure internal audits, prepare action plans and execute them in college. 2. The practice of involving Faculty members in executive committee as an invited member as also two non-teaching staff members is a culture promoting transparency giving participation of all stakeholders. This has resulted in helping freedom and decision making by all those involved. The viewpoints of teachers and non-teaching staff are always welcome and they are encouraged to give timely suggestions on all aspects of participative growth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is done by university making transparent merit lists that are duly displayed on our website and notice board.
Teaching and Learning	Meerut College is known to update its ICT aids in order to keep pace with the learning environment. ICT, modern audio-visual aids mainly PPT presentations and use of smart boards by professionally expert faculty members helps in disseminating knowledge to students in an interesting and captivating manner. National and international seminars, workshops and panel discussions develop confidence and initiative among them who coming from various rural urban backgrounds get in tune with the latest knowledge. Seven Interactive boards and four digital podiums were installed in the campus. Experts from various fields are invited for guest lectures and to interact with students. Students are guided to make use of reference material and e-resources available in the Reference and Research Section of the library. Students facing difficulty in Teaching-Learning process are provided with counselling facility for improvement. Subject related websites

	and e-materials are shared with the students.
Library, ICT and Physical Infrastructure / Instrumentation	The Central library uses SOUL 2.0 system. Library also uses MIS for issue and return of books. Bar coding for books and journals in central library and departmental library for easy excess. Subscriptions to journals, e-journals and databases to student and teachers separately. Library extends time during examination. Separate Reference and Research section for staff and students. There are two Computer Laboratories in the college.
Examination and Evaluation	The CCS University is responsible for all external exam policies. However, the Internal exams are decided by a committee functional in the college and conducted by the respective department. The internal evaluation is a time-bound process and every transparency is maintained in evaluation process by the faculty members. The PG students, pursing their semester studies are shown their evaluated answer books by the faculty members. the presentation and student mini seminars are organised by the respective departments to evaluate the students.
Curriculum Development	Since we are an affiliating institution, we use services of our members of BOS and Academic council . thus our faculty members who are appointed by rotation for a period of two years help in updating the syllabi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Pay Roll and salary preparing is done using a computer software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	Hands on Training on Plagiarism Software	Hands on Training on Plagiarism Software	29/04/2018	30/04/2018	86	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Law and Human Rights (Multi Disciplinary)	1	04/09/2017	23/09/2017	20
Course in Physical Education at SPORTS Authority OF INDIA	1	25/10/2017	07/11/2017	12
Course in Research Methodology at UGC, HRDC,	1	18/12/2017	23/12/2017	6
Research Work on offences against Woman: A Comparative Study of Indian and thai Laws with reference to Administration of Criminal Justice Systems	1	24/01/2018	12/02/2018	20
Pandit Deen Dayal Upaddhyay ka Darshan Evam Samkaleen Vishwa	1	04/02/2018	23/02/2018	20
DNA Barcoding in Assessment of Faunal Diversity held at Zoological Survey of	1	05/03/2018	09/03/2018	5

India, Kolkata, India				
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society is functional.	Cooperative society is functional.	Govt welfare schemes operational.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is regularly conducting Internal and External Audits. Internal Audit is carried out throughout the year and the balance sheets are maintained. External Audits are carried out by government team. The internal audits is done by Sanjay and company Charted accountant, Firm Registration no. 005135C. The Audit sheets are maintained in the form of government non recurring grant fund, Income and expenditure account, details of TDS refundable, detail of fixed assets, salary payment account etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt Susma Srivastava	50000	Dr. S. K. Srivastava memorial Award for M.Sc. Bot Topper.
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6.4.3 – Total corpus fund generated

45894243.32

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	IQAC	Yes	Principal and Governing Body
Administrative	No	Principal	Yes	Principal and Stake Holders

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. They help in monitoring students. 2. They help in upgradation of infra structure facilities. 3.They are keen in knowing about the academic growth and personality development of their wards.,

6.5.3 – Development programmes for support staff (at least three)

> 1. The College is keen in the professional development of non teaching staff and organizes computer literacy program regularly. 2. The Library and laboratory staff is kept updated about use of instrumentation. 3. The office is encouraged to use paper printing judiciously.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Excel training program for data center employees. 2. Familiarity about NAAC excel sheet program. 3. Faculty excel sheets data management.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Conducted PTM / student appraisal filling	14/05/2018	14/05/2018	09/12/2018	219

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	08/03/2018	09/03/2018	147	39

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has installed Solar Power Panels. The Campus is kept green by walking on foot and by regular tree plantation drives. The water resources are used judiciously with no leakages allowed. The student volunteers help in keeping the campus polythene free.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2018	Nill	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular plantation 2. Parking of all vehicles outside in parking 3. Walking on foot to promote fitness and health and to reduce noise and vehicular pollution. 4. Students working as NSS/NCC volunteers keep the campus free of any polythene. 5.The college uses LEDs in place of old bulbs to reduce energy consumption n to reduce heat produced in classrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online open and transparent admission policy After the choice of a course a student can apply for any such course by giving his/her choice of college online in preference of subjects combination. Then the university prepares a list where a student also fills an online form at our college willing to opt a particular course in our college. Once the merit is displayed on our website prepared by the University the student can come for admission. Each merit list is displayed on website as well as in various departments to enable students to have a clear view of their standing in the merit. Any discrepancy arising out of mistake or deliberate is reported to University authorities. A college admission committee looks after the work of admission. Various sub committees of faculty members are made to conduct admissions. Each student appearing for admission must download an offer letter from university and a college letter showing choice of Meerut college, Meerut to seek admission. Once his/her name in merit is ensured he is asked to deposit online fees on the college website link for fees. All this is so transparent and once the fees have been deposited, his/her mark-sheets are checked online. All admissions are treated provisional unless verified from respective online sites or from the university. After the fee the fee receipts are endorsed with a college id and a student is asked to keep it for getting an I-Card based on this fee deposition. Once the admission is approved by the college authorities it is uploaded, usually on the same day at the University portal. The university portal also checks the number of students to be admitted and so on. Thus the entire process is free of any hidden flaws and all the rules and regulations as per state govt reservation policy are followed. The college also ensures that no fake mark sheets are being used in taking admissions. It also displays names of all fake Intermediate boards in its prospectus so as to give a clear picture to admitting authorities that no such student is admitted . This it can be mentioned that this is one of the best institutional practices whereby a transparent admission policy ensures free and fair admissions of deserving

students on merit. 2. Excellence in Sports Meerut College has earned a reputed name in sports. It is because of this that the affiliating CCS University gives our college holding the challenging task of Inter-collegiate Sports meet every year. It caters to about .....colleges and covers about ....events in Athletics, besides popular games like Football, Cricket, Basketball, Badminton TT, and Hockey etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.meerutcollege.org/mcm_admin/upload/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our vision includes to remain at the forefront of teaching, learning and research. In line with this college faculty also strives to publish their works in reputed, UGC recognized journals. Attempts are made by all faculty members to conduct researches and in most subject areas the college is a approved centre of Ph.D . research centre. The students first choice is to seek admission in Meerut college is evident because of its infrastructural and laboratory facilities.

Provide the weblink of the institution
https://www.meerutcollege.org/home.php

8.Future Plans of Actions for Next Academic Year

1. IQAC is planning to organize a seminar on IPR Issues. 2. In order to promote quality culture in academics Internal SWOC exercise will be strengthened by inviting suggestions from experts. 3. Similarly the AAA exercise shall be made more meaningful by incorporating experts from the field of data analysis and statistics. Outside experts will not only evaluate things with great objectivity and transparency but with intention to help administration and academics. It was also decided unanimously to invite experts in other field to conduct other audits also. At present the IQAC conducts an internal AAA exercise thereby tries to analyses the judicious resource use. 4. The IQAC is of the opinion that needs to be more exercises for involving non-teaching staff into the journey of academic excellence. It is required in view of our usage by their skills. Once they are imparted with necessary computer and other skills they definitely will reflect in their services. 5. Amongst the best practices, college is already incorporating excellent sports culture efforts in future will be made to incorporate more students in online surveys, extension activities. It is being noticed that many students are not willing to take part in cultural or other social services activities because of peer pressure or pressure from semester pattern of exams. But wherever we have done counselling, not only the number of participating students has increased but it has also helped in improving their group activities and studies. Thus, a student centric IQAC is what we plan to see in future who will work in close coordination of faculty as mentors. 6. The college already has a lush green campus where the students are encouraged to walk on foot. In future also we will continue greening the campus drives to keep the working environs excellent. 7.The college has always done service of its rainwater harvesting points which will also be continued in future. 8.The college plans to start vermicomposting as a skill-based training to students so that not only our litter base is turned into a resource but our campus can remain free of bad practice of burning fire of the fallen leaves. 9. Besides the ongoing internal CIE the suggestions are regularly being invited from outside experts and affiliated University Professors by inviting them to various departments about the course contents, delivery and methods of improvements in attracting more students to

classes. In view of online and other attractions like preparations for competitive exams etc. there is a growing tendency amongst students to remain absent in classes which is being handled by issuing notices to them so that they fulfil at least 75 to be eligible to be considered for examination. The college administration, Principal and Governing body all are very particular about the attendance of students in theory and practical classes. It will be part of the monitoring system in future plan also so that they adhere to their academic schedule. Efforts are on to make IQAC as an academic hub, useful for entire college.